

Template for Impact Assessment Level 1: Initial screening assessment

Subject of assessment:	Potential Location for a new Secondary Free School			
Coverage:	Service specific to Children’s Services			
This is a decision relating to:	<input type="checkbox"/> Strategy	<input type="checkbox"/> Policy	<input checked="" type="checkbox"/> Service	<input type="checkbox"/> Function
	<input type="checkbox"/> Process/procedure	<input type="checkbox"/> Programme	<input type="checkbox"/> Project	<input type="checkbox"/> Review
	<input type="checkbox"/> Organisational change	<input type="checkbox"/> Other (please state)		
It is a:	New approach:	<input checked="" type="checkbox"/>	Revision of an existing approach:	<input type="checkbox"/>
It is driven by:	Legislation:	<input type="checkbox"/>	Local or corporate requirements:	<input checked="" type="checkbox"/>
Description:	<ul style="list-style-type: none"> • Key aims, objectives and activities – To facilitate the establishment of a new Secondary Free School in order to create additional secondary school places to meet increased demand from September 2020. • Statutory drivers – the Council has a statutory duty to secure sufficient school places to meet demand, under the Education Act 1996 • Differences from any previous approach - The establishment of new secondary school provision in Middlesbrough would allow the Council to commission more local school places and avoid having to places pupils in out-of-area provision, or pupils having no school place at all. This would be the first Secondary Free School established in Middlesbrough. Middlesbrough Council no longer has the powers required to establish a new school itself – all new schools have to be Free schools. • Key stakeholders and intended beneficiaries – <ul style="list-style-type: none"> • Pupils and Parents of Pupils starting secondary school for the first time in September 2020; • Local ward members; • Outwood Grange Academy Trust (OGAT) • Department for Education. • Intended outcomes – <ul style="list-style-type: none"> • The establishment of an additional 1,050 secondary school places in Middlesbrough; • Meet the needs and preferences of pupils to receive an education in a Middlesbrough secondary school; • Improve educational standards and opportunities for pupils by ensuring that all pupils can secure a secondary school place. • Reduce the need to secure school placements in out-of-area provision, reducing travel times for students and home-to-school travel costs for Middlesbrough Council; • Secure a capital receipt to be re-invested into the Council’s capital programme 			

Live date:	Discussions around the potential sale of the land would start as soon as the DfE had confirmed the site, following its options appraisal of available sites in Middlesbrough. The DfE and OGAT, in partnership, would establish the school in temporary accommodation in September 2020 subject to Heads of Terms being agreed on the site and the Regional School's Commissioner agreeing a Funding Agreement. The DfE would aim to complete the construction of the new school accommodation during the academic year 2021/22.
Lifespan:	There is no end date to the proposal and the changes are intended to be permanent.
Date of next review:	Conditional upon successful negotiations with the DfE a further report would be brought to Executive, in line with Council's Asset Disposal Policy, to agree the final sale via private treaty. The proposed new-build scheme would be subject to the normal planning process.

Screening questions	Response			Evidence
	No	Yes	Uncertain	
<p>Human Rights</p> <p>Could the decision impact negatively on individual Human Rights as enshrined in UK legislation?*</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>There is no evidence to suggest that the decision would negatively impact upon any individual's human rights. The decision does facilitate these rights including:</p> <ul style="list-style-type: none"> the right to an education. <p>The proposal will positively impact on this right, increasing education provision in the local area.</p> <p>Evidence used to inform this assessment includes analysis of projected demand and the local provision of places, alongside feedback from schools and parents in Middlesbrough.</p>
<p>Equality</p> <p>Could the decision result in adverse differential impacts on groups or individuals with characteristics protected in UK equality law? Could the decision impact differently on other commonly disadvantaged groups?*</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>The Public Sector Equality Duty (PSED) requires that when exercising its functions the Council must have due regard to the need to:-</p> <ul style="list-style-type: none"> eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act; advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it; and foster good relations between persons who share a relevant protected characteristic and persons who do not share it. <p>In having due regard to the need to advance equality of opportunity, the Council must consider, as part of a single equality duty:</p> <ul style="list-style-type: none"> removing or minimising disadvantages suffered by persons who share a relevant protected characteristic that are connected to that characteristic; taking steps to meet the needs of persons who share a relevant protected characteristic that are different from the needs of people who do not share it; and encouraging people who share a protected characteristic to participate in public life or in any other activity in which participation is low. <p>As this proposal relates to school-age children it is relevant to the equality duties and the protected characteristic of age. The proposal would have a positive impact on this group, increasing the availability of school places within the town, ensuring that more appropriate placements can be made and reducing the number of children required to travel greater distances to placements outside the borough, or be without an educational placement.</p> <p>Evidence used to inform this assessment includes analysis of projected demand and the local provision of places, alongside feedback from schools and parents in Middlesbrough.</p>

Screening questions	Response	Evidence			
<p>Community cohesion Could the decision impact negatively on relationships between different groups, communities of interest or neighbourhoods within the town?*</p>	<table border="1"> <tr> <td data-bbox="658 228 734 403" style="background-color: #90EE90; text-align: center;">☒</td> <td data-bbox="734 228 810 403" style="background-color: #FFD700; text-align: center;">☐</td> <td data-bbox="810 228 904 403" style="background-color: #FFD700; text-align: center;">☐</td> </tr> </table>	☒	☐	☐	<p>No negative impact is anticipated. The proposal would impact positively on community cohesion, increasing the availability of school places in the town and removing the need for pupils to have to travel to other schools outside the town, or be without a school place.</p> <p>Evidence used to inform this assessment includes analysis of projected demand and the local provision of places, alongside feedback from schools and parents in Middlesbrough.</p>
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Assessment completed by:	Gary Maddison	Head of Service:	Andrea Williams
Date:	22 August 2019	Date:	22 August 2019
