

**MIDDLESBROUGH COUNCIL**  
**OVERVIEW AND SCRUTINY BOARD**

**22 FEBRUARY 2021**

<p><b>ATTENDANCE OF EXECUTIVE MEMBERS AT THE OVERVIEW AND SCRUTINY BOARD</b></p>
--

**PURPOSE OF THE REPORT**

1. To provide information in respect of the scheduled attendance of Members of the Executive at the Overview and Scrutiny Board (OSB).

**RECOMMENDATIONS**

2. It is **RECOMMENDED** as follows:
  1. That Members of the Overview and Scrutiny Board are appraised of the work of the previously appointed Executive Member for Education and current Executive Member for Culture and Communities.
  2. That Board Members question the previously appointed Executive Member for Education and current Executive Member for Culture and Communities in respect of his portfolio and any issues which arise at the meeting.

**BACKGROUND**

3. Arrangements are in place in the Council to ensure that potential issues for consideration via the scrutiny process (i.e. by the Overview and Scrutiny Board or the relevant scrutiny panel) are highlighted and brought forward as necessary.
4. Overview and Scrutiny also has a responsibility of “holding the Executive to account.” This can happen in a number of different ways and at different stages in the decision-making process. In terms of decision making, this can be:
  - Before decisions are made - such as by examining policy options or considering issues included in the Council’s forward work programme.
  - Immediately after decisions are made, but prior to their implementation, through the call-in process; and
  - After decisions are implemented, through monitoring and evaluation of their effects.

5. Overview and Scrutiny can be involved in holding the Executive to account as a whole, by using the methods outlined in the preceding paragraph, or on an individual basis. The OSB's role in this area has been strengthened in recent years, with arrangements having been made for individual Members of the Executive to attend OSB.
6. This has given OSB Members the opportunity to hear directly from each Executive Member on matters such as their aims and aspirations, progress made, objectives and priorities and also any emerging issues or pressure areas relating to their portfolio.
7. The process has also presented an opportunity for OSB to highlight and question any issues of concern or difficulty (for example in respect of service areas where targets have not been reached or where objectives have not been achieved) and to question what action will be taken to address such issues.
8. Arrangements have been made for the previous Executive Member for Education and current Executive Member for Culture and Communities to be in attendance at today's meeting. Details of the relevant portfolios are attached at **Appendix 1**.

## **BACKGROUND PAPERS**

9. There were no background papers used in the preparation of this report.

**Contact Officer:**

Caroline Breheny

Democratic Services

Telephone: 01642 729752(direct line)

e mail: caroline\_breheny@middlesbrough.gov.uk

<b>Executive Portfolio:</b>	<b>Executive Member for Education</b>
<b>Portfolio Holder:</b>	Councillor Stephen Hill
<b>Lead Officer:</b>	Executive Director of Children's Services/Director of Education, Prevention and Partnerships
<b>SCOPE OF PORTFOLIO</b>	
<p>The Executive Member for Education has responsibility to ensure that all children are provided with the opportunity to realise their educational attainment potential. The Executive Member will also oversee the provision of educational statutory services to address the needs of all children and young people and adults who are in need of services (including youth justice).</p> <p>Quality education is the key to good life chances for all. The Executive Member is responsible for the following:</p> <ul style="list-style-type: none"> <li>• Access to Education</li> <li>• Achievement</li> <li>• Vulnerable learners and SEN</li> <li>• School Readiness (including Children's Centres)</li> <li>• Work Readiness</li> <li>• School partnerships</li> <li>• Adult and Community Learning</li> <li>• Youth Offending</li> </ul> <p><b>Policy Framework – Education</b></p> <ul style="list-style-type: none"> <li>• National Curriculum</li> <li>• Assessment &amp; Accountability Framework 2020/21</li> <li>• Children &amp; Families Act 2014 – SEND Reforms</li> <li>• Ofsted Framework</li> <li>• School Finance Regulations 2013</li> <li>• Education Act 2011</li> <li>• Academies Act 2010</li> <li>• Education and Skills Act 2008</li> <li>• Education and Inspection Act 2006</li> <li>• Children Act 2004(relevant to portfolio)</li> <li>• Education Act 2002</li> <li>• Crime and Disorder Act 1998</li> </ul>	

- School Standards & Framework Act 1998 as amended
- Education Act 1996 as amended
- Statutory Framework for Early Years Foundation Stage
- Apprenticeships, Skills, Children and Learning Act 2009
- Early Years Foundation Statutory framework
- Crime and Disorder Act 1998

#### **Other Plans and Strategies - Education**

- Children and Young People's Plan
- Education and Priorities Strategy
- School Effectiveness Strategy
- 14-25 Strategy
- Vulnerable Learners Strategy
- Children's Services Improvement Plan
- Capital Strategy & Asset Management Plan (Schools)
- Scheme for Financing Schools
- Adult Learning Plan
- Youth Employment Strategy
- Special Educational Needs and Disability Reforms
- School Improvement Strategy
- Healthy Child Programme (5 – 19) (including School Nursing service)
- School Improvement Strategy
- Youth Justice Plan
- SEND Strategy
- Inclusion Strategy

#### **Service Functions – Education**

- Advisory Service
- Special Educational Needs & Pupil Support
- Parent Partnership/Choice Advice
- Cleveland Unit nursery and child assessment centre
- Reduce first time entrants to criminal justice system (young people)
- Reduce reoffending (young people)
- Education Psychology

- Peripatetic Sensory Impairment Service (lead for joint arrangement)
- Pupil Referral Units
- Home & Hospital Education Service
- Virtual School for Looked After Children
- Ethnic Minority Achievement Service
- Traveller Education Service (lead for joint arrangement)
- Attendance & Child Employment Licensing
- School Admissions
- Governor Development Service
- School Business Relationship Management
- School Place Planning/School Organisation
- Capital Programme management (Schools)
- Middlesbrough Achievement Partnership support
- Community Learning and Employability
- Promote educational excellence for all children and young people
- Tackle underperformance
- Education of vulnerable children
- Special educational needs
- Strategic School place planning
- Liaison with education partners
- Skills Development
- School organisation
- Place planning
- Admissions
- Attendance
- Attainment
- SEN
- Cleveland Unit
- Sensory impairment
- Complimentary Education
- Adult and community learning

<b>Executive Portfolio:</b>	<b>Executive Member for Culture and Communities</b>
<b>Portfolio Holder:</b>	Councillor Stephen Hill
<b>Lead Officer:</b>	Director of Regeneration and Culture/Director of Environment and Community Services

### **SCOPE OF PORTFOLIO**

In relation to the responsibilities for Culture and Communities, the Executive Member for Culture and Communities has responsibility for strengthening the town's cultural sector and creating safer communities, in accordance with the Mayor's Priorities. The Executive Member for Culture and Communities will also have responsibility for:

- Services to support vulnerable people
- Community Safety and Community Development
- Empowering communities and individuals to access opportunities
- Supporting people into employment
- Cultural Strategy
- Migration and Asylum Seekers
- Welfare Rights
- Corporate Equality and Diversity Policy

#### **Policy Framework – Communities**

- Voluntary Sector
- Strategic Approach to Addressing Poverty
- Community Safety including Law and Order Issues
- Community Development
- Community Hub Development
- Civil Contingencies Act 2004
- Crime and Policing Act 2014
- Human Rights Act
- Cultural Strategy

#### **Service Functions – Communities**

- Myplace
- Community Hubs
- Libraries and Archives
- Community Safety

- Street Wardens
- Neighbourhood Safety
- Migration and Asylum Seekers
- Volunteering
- Welfare Reform
- Diversity (including Asylum Seekers / Refugees and Community Cohesion)
- Neighbourhood Working
- Events Management
- Town Hall and Theatre
- Museums
- Marketing and Communications