

Template for Impact Assessment Level 1: Initial screening assessment

Subject of assessment:	Star Academies – Option for land disposal			
Coverage:	service-specific.			
This is a decision relating to:	<input type="checkbox"/> Strategy	<input type="checkbox"/> Policy	<input type="checkbox"/> Service	<input type="checkbox"/> Function
	<input type="checkbox"/> Process/procedure	<input type="checkbox"/> Programme	<input checked="" type="checkbox"/> Project	<input type="checkbox"/> Review
	<input type="checkbox"/> Organisational change	<input type="checkbox"/> Other (please state)		
It is a:	New approach:	<input type="checkbox"/>	Revision of an existing approach:	<input type="checkbox"/>
It is driven by:	Legislation:	<input type="checkbox"/>	Local or corporate requirements:	<input checked="" type="checkbox"/>
Description:	<p>Provision of option of an asset for potential disposal for an education development.</p> <p>Enhancement of an asset for community use.</p>			
Live date:	<p>Option to ringfence the asset for a specific purpose to be progress April to July 2022.</p> <p>If progress development to be progress 2022 – 2025 for college to be opened to cohort of students in 2025.</p>			
Lifespan:	See above			
Date of next review:	To be consider if Asset disposal is progressed.			

Screening questions	Response			Evidence
	No	Yes	Uncertain	
Human Rights Could the decision impact negatively on individual Human Rights as enshrined in UK legislation?*	☒	☐	☐	This relates to disposal of a physical asset.
Equality Could the decision result in adverse differential impacts on groups or individuals with characteristics protected in UK equality law? Could the decision impact differently on other commonly disadvantaged groups?*	☒	☐	☐	This relates to disposal of a physical asset, the long term addition of a sixth form college would add more choice offering to the pupil population.
Community cohesion Could the decision impact negatively on relationships between different groups, communities of interest or neighbourhoods within the town?*	☒	☐	☐	This relates to disposal of a physical asset, the long term addition of a sixth form college would add more choice offering to the pupil population.

Assessment completed by:	Louise Grabham	Head of Service:	
Date:	7 th April 2022	Date:	

* Consult the Impact Assessment further guidance appendix for details on the issues covered by each of these broad questions prior to completion.