

**CHILDREN AND YOUNG PEOPLE'S LEARNING SCRUTINY PANEL
SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) - ACTION PLAN**

6 SEPTEMBER 2022

SCRUTINY RECOMMENDATION	PROPOSED ACTION	POST TITLE	BUDGET COST	TIMESCALE
<p>a) That awareness raising activities are undertaken to ensure that all of Middlesbrough's schools and settings are aware of the Local Authority's explicit offer of targeted inclusion support. There is a need for schools and settings to receive clear and concise information on what targeted support can be accessed, what is part of the "core" offer open to all schools and settings (without requiring a statutory assessment and plan), and the additional offer that settings and schools can tap into by using their own resources.</p>	<p>Deliver a series of briefing and training sessions for schools commencing in September and running for the Autumn Term.</p>	<p>Strategic Lead for Inclusion and Specialist Support Services</p>	<p>n/a</p>	<p>Completed by December 2022</p>
<p>b) That work is undertaken with Legal Services and the Data Protection Officer to develop an effective transition planning process for all stages of education, which addresses the restrictions associated with GDPR. For example, Durham County Council has developed an electronic process for primary school headteachers to share the names of students who may</p>	<p>Create a transitions task and finish group to bring together all stakeholders to:</p> <ul style="list-style-type: none"> • Compose a Transitions Guidance document for schools and parents • Develop an information sharing process for transition information for children with additional needs 	<p>Head of Achievement/ Head of Inclusion, Assessment and Review</p>	<p>n/a</p>	<p>October 2022 December 2022 December 2022</p>

<p>require additional transition support into secondary education. Wording, informing parents that information will be shared to support transition, has been included in the admissions brochure, on Durham County Council's website and in secondary application forms and offer letters.</p>	<ul style="list-style-type: none"> • Review letters, forms and paperwork in line with new processes • Strengthen the existing place planning arrangements for children with an EHCP 			<p>February 2023</p> <p>April 2023</p>
<p>c) That the Local Authority links up with Middlesbrough College to provide placements for the college's supported internships programme. Supported internships have been introduced at Middlesbrough College to give a greater focus on preparing young people with special educational needs and disabilities with the skills needed for adulthood and employment.</p>	<p>Establish a termly supported internship meeting with Middlesbrough College to Discuss placements</p>	<p>Head of Inclusion, Assessment and Review</p>	<p>n/a</p>	<p>October 2022</p>
<p>d) That, to support continuous improvement, a regular cycle of SEND reviews takes place across all educational settings and outcomes are reported to the Children and Young People's Learning Scrutiny Panel.</p>	<p>A programme of SEND Peer Reviews will take place between June 2022 and June 2023. These will be across all Early Years, Schools and Colleges. Findings from the reviews will be shared in a full report.</p>	<p>Strategic Lead for Inclusion and Specialist Support Services</p>	<p>n/a</p>	<p>September 2023</p>
<p>e) That SEND annual reports are published to demonstrate how data,</p>	<p>Annual report from the SEND Strategic Group which will identify how data has</p>	<p>Strategic Lead for Inclusion and</p>	<p>n/a</p>	<p>September 2023</p>

<p>intelligence and feedback has been used to support strategic planning arrangements and ensure that there is sufficient local provision and support.</p>	<p>been used to support strategic planning</p>	<p>Specialist Support Services</p>		
<p>f) That work is undertaken with the Integrated Transport Service to explore and identify solutions to ensure children and young people with SEND are provided with travel assistance to enable them to access respite care.</p>	<p>Work with the Transport Service to ensure that children who meet the criteria for accessing travel assistance have access to this support</p>	<p>Strategic Lead for Specialist Support Services</p>	<p>n/a</p>	<p>September 2023</p>
<p>g) That, to further promote effective partnership working, a local area partnership agreement is developed, which outlines how partners will work together and sets out responsibilities and agreed working arrangements. Investing time in fostering relationships and partnerships, given their importance to the local SEND system, is highly important - as there is a risk that those relationships can change very quickly.</p>	<p>To further strengthen the SEND and Inclusion Strategic Group in line with the recommendations from the SEND Green Paper ensuring partners fully understand their responsibilities and work together to improve outcomes for children and young people.</p>	<p>Strategic Lead for Inclusion and Specialist Support Services</p>	<p>n/a</p>	<p>July 2023</p>
<p>h) That the collaborative work undertaken by Education, Social Care and Health is commended and continues to drive further improvement in the SEND system.</p>	<p>Continually review the model for delivery to respond to demand and deliver improvements, ensuring that good practice is shared across the system.</p>	<p>Head of Inclusion, Assessment and Review/ Head of Resources</p>	<p>n/a</p>	<p>July 2023</p>

<p>Given the increasing demand for provision to support those children and young people with SEND, it is vital that work continues to expand specialist provision and enable mainstream settings to provide support.</p>				
<p>i) That data/intelligence is collected, analysed and reported on to demonstrate the specific strategic approaches and practices that have been effective in supporting children and young people with SEND, enabling them to achieve the best possible educational outcomes and preparing them effectively for adulthood.</p>	<p>Develop a strategic performance scorecard, and a range of case studies, to be shared with the SEND and Inclusion Strategic Group to demonstrate effective practice.</p>	<p>Head of Inclusion, Assessment and Review</p>	<p>n/a</p>	<p>Dec 2022</p>
<p>j) That regular updates are reported to the Children and Young People's Learning Scrutiny Panel, on a six monthly basis, in respect of the progress made with implementing the above recommendations and the work undertaken to develop and sustain an effective local SEND system.</p>	<p>Update report to be produced</p>	<p>Strategic Lead for Inclusion and Specialist Support Services</p>	<p>n/a</p>	<p>January 2023</p>