

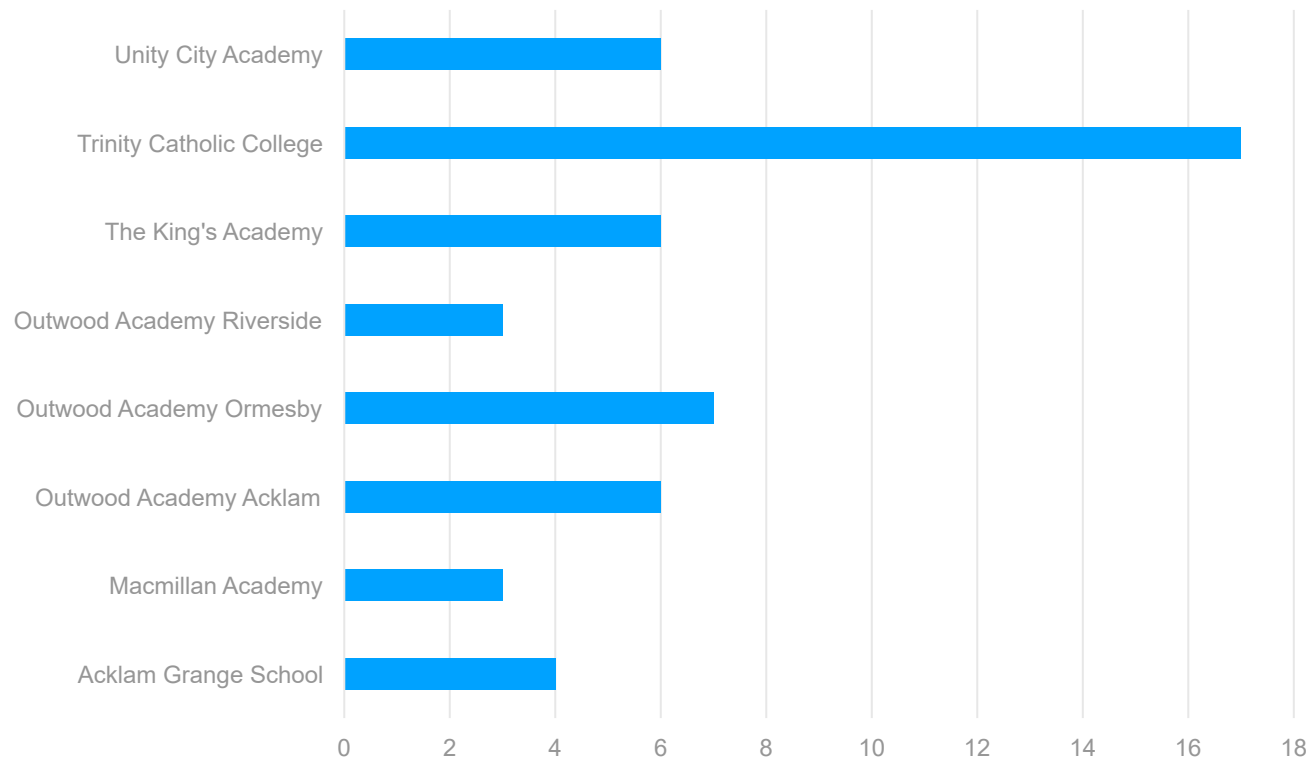
# Children and Young People's Learning Scrutiny Panel November 2022



## School Exclusion Data

6 Monthly Update Report and half-termly  
report to LMT

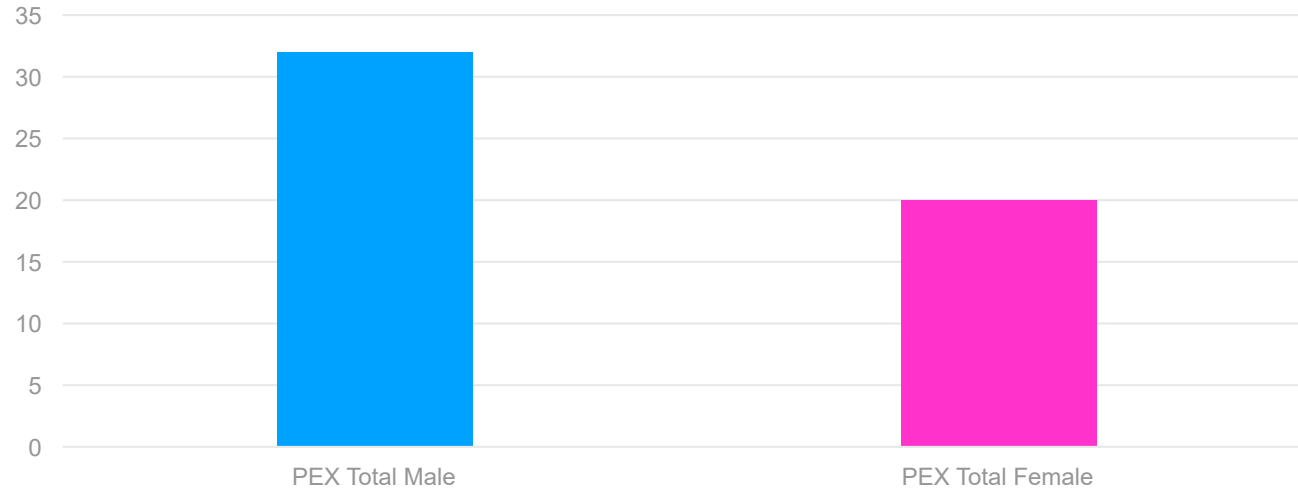
## Total Permanent Exclusions – Middlesbrough Schools 21-22



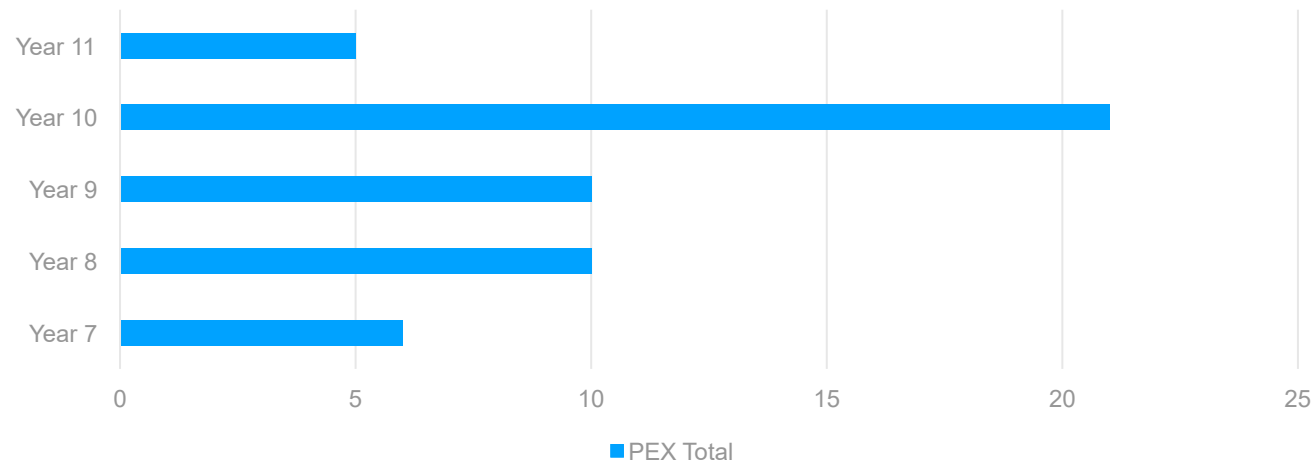
	PEX Issued During the Year	Withdrawn/not upheld	End of year PEX Total
Total number of Exclusions from Middlesbrough Schools	77	25	52

# Permanent Exclusions Academic Year 2021-22

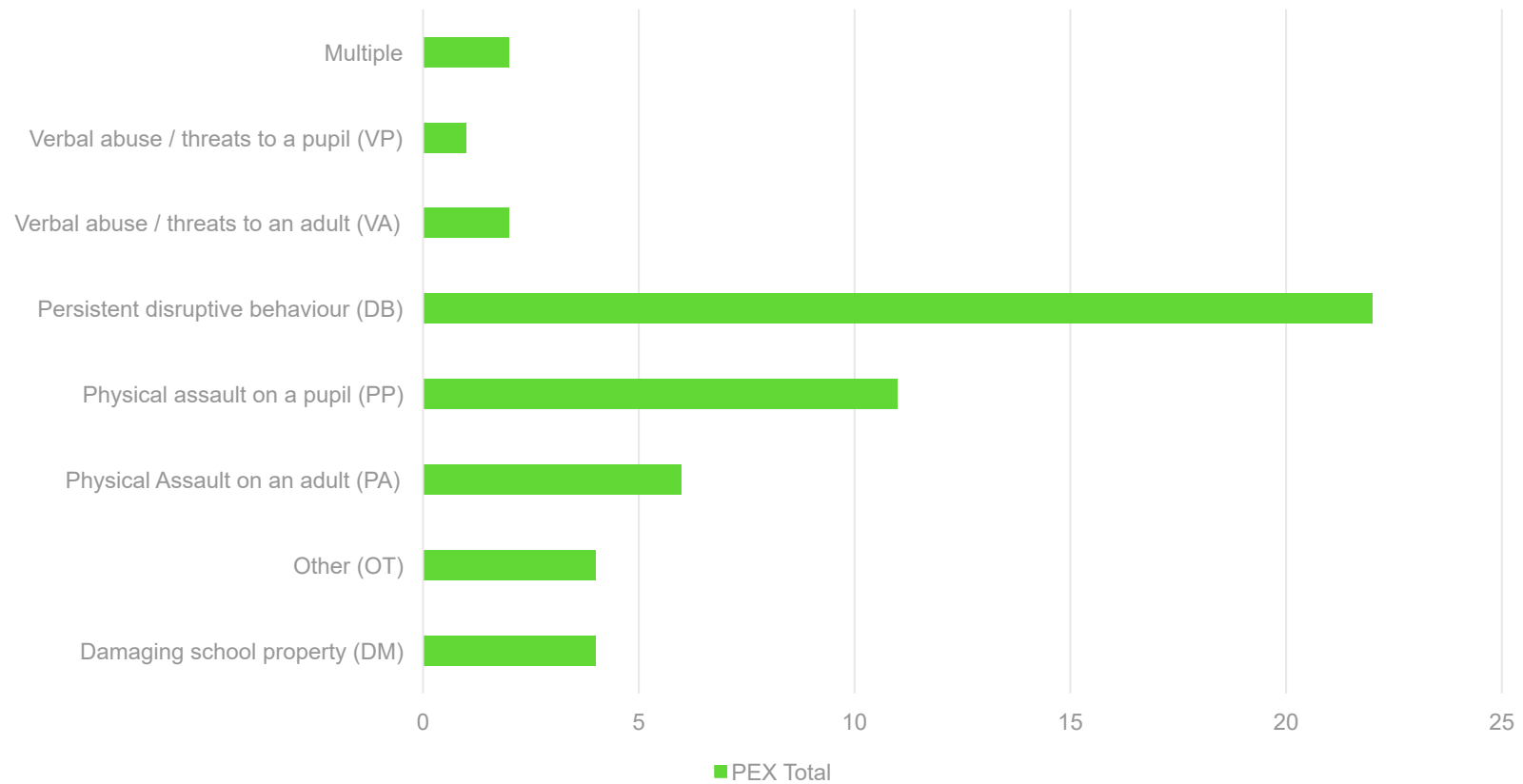
### Permanent Exclusions in Middlesbrough Schools Male/ Female split



### Permanent Exclusions in Middlesbrough by Year Group



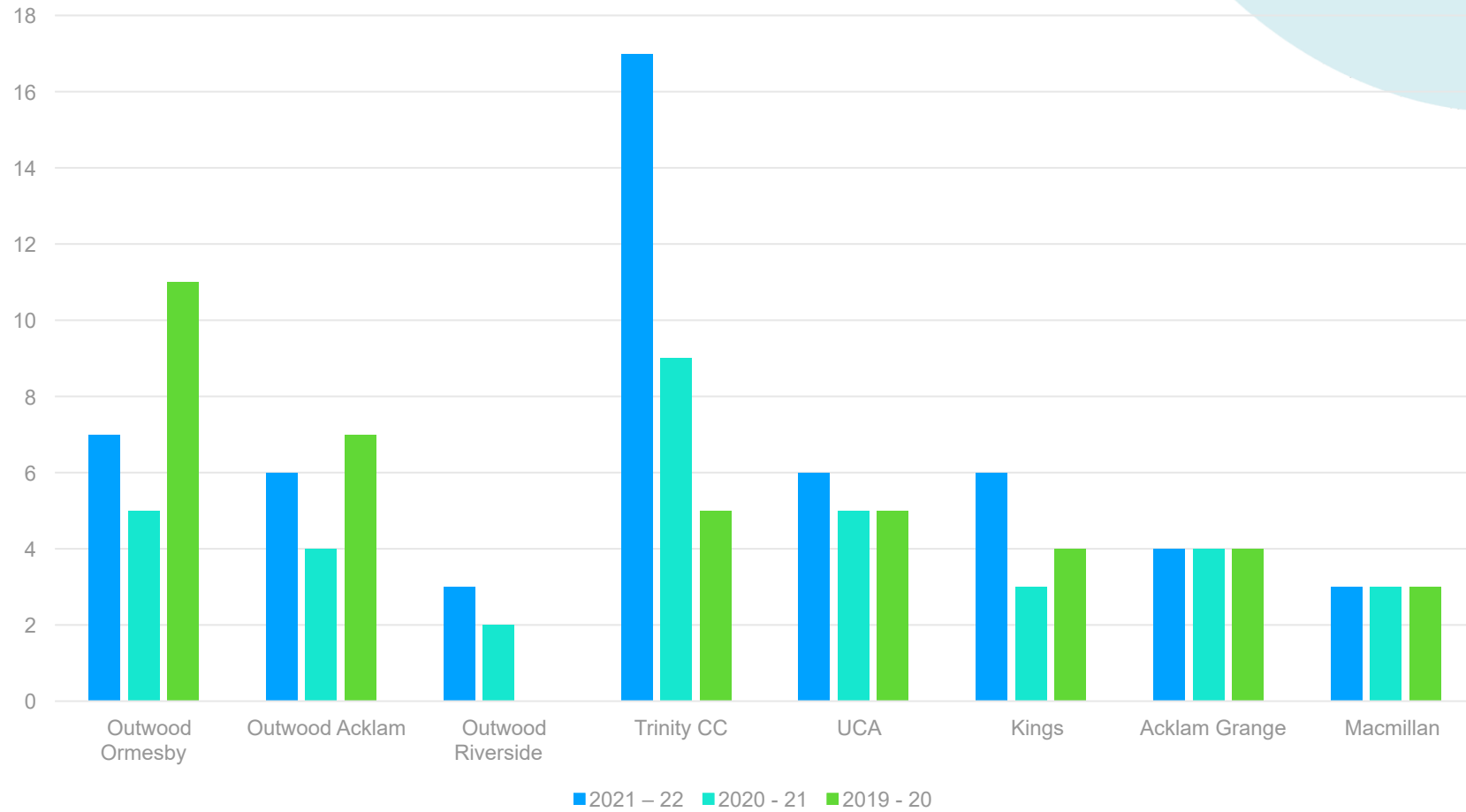
## Permanent Exclusions Issued - Reasons for Exclusion



# Middlesbrough Historic Exclusion Figures by Schools (3 Year Period)

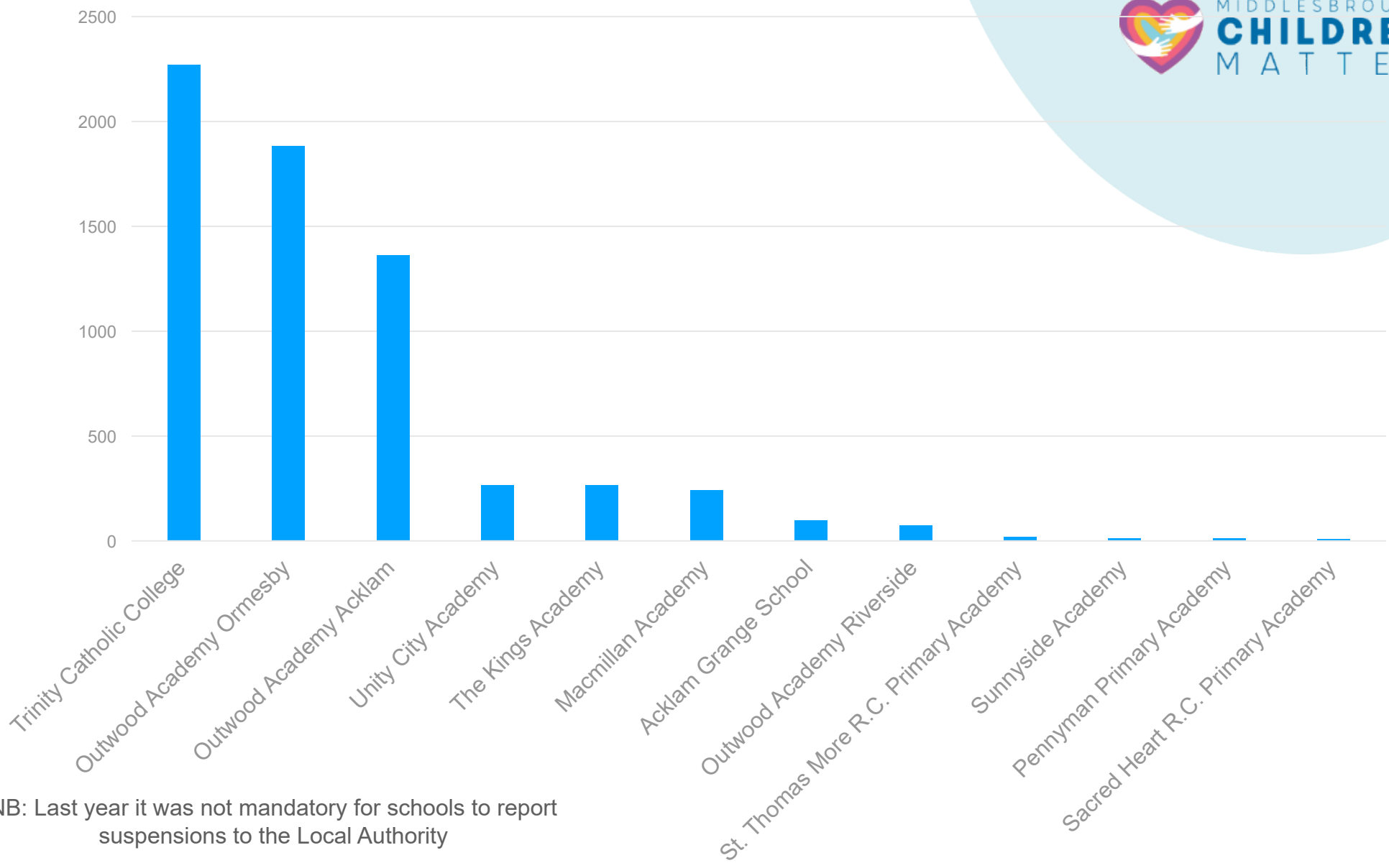


## Middlesbrough Exclusions Over Time by School



# Suspensions Academic Year 2021-22

## Schools With 10 or More Suspensions 2021-22



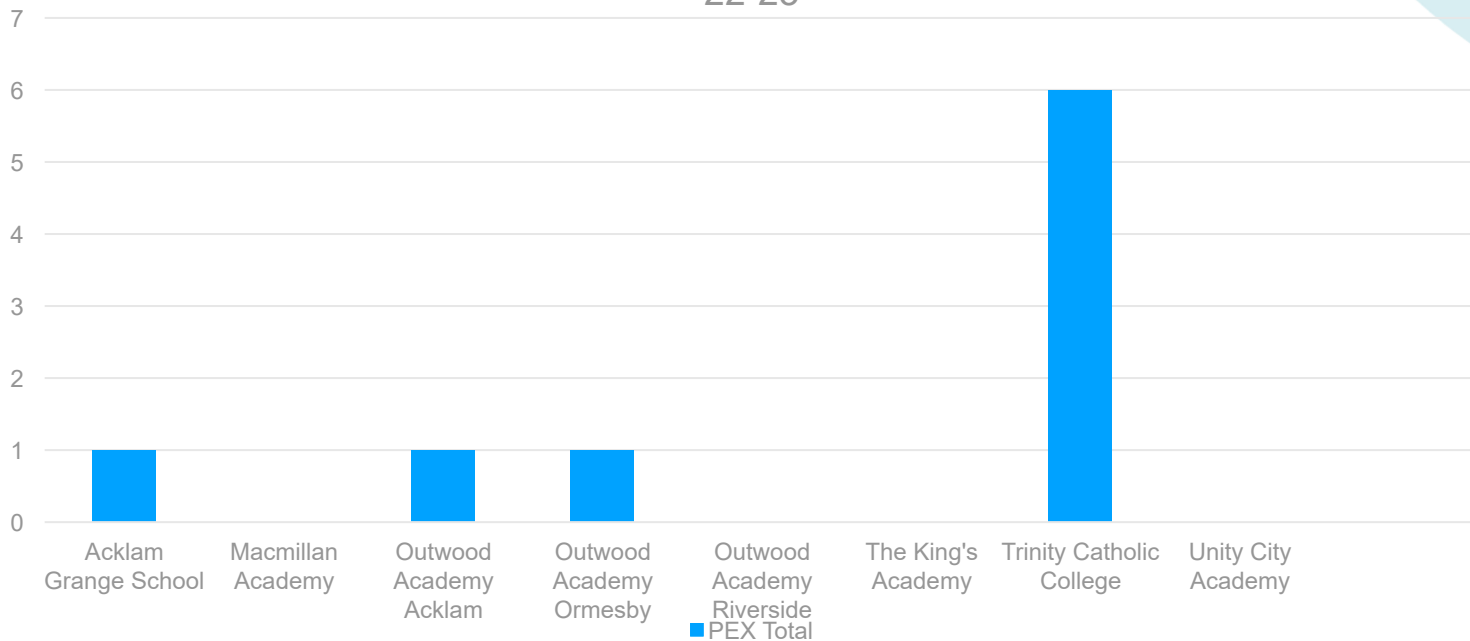
NB: Last year it was not mandatory for schools to report suspensions to the Local Authority

# Update on Academic Year 2022-23

## Sept – Oct Half Term Permanent Exclusions



Permanent Exclusions - Middlesbrough Schools Sept to Oct Half Term 22-23



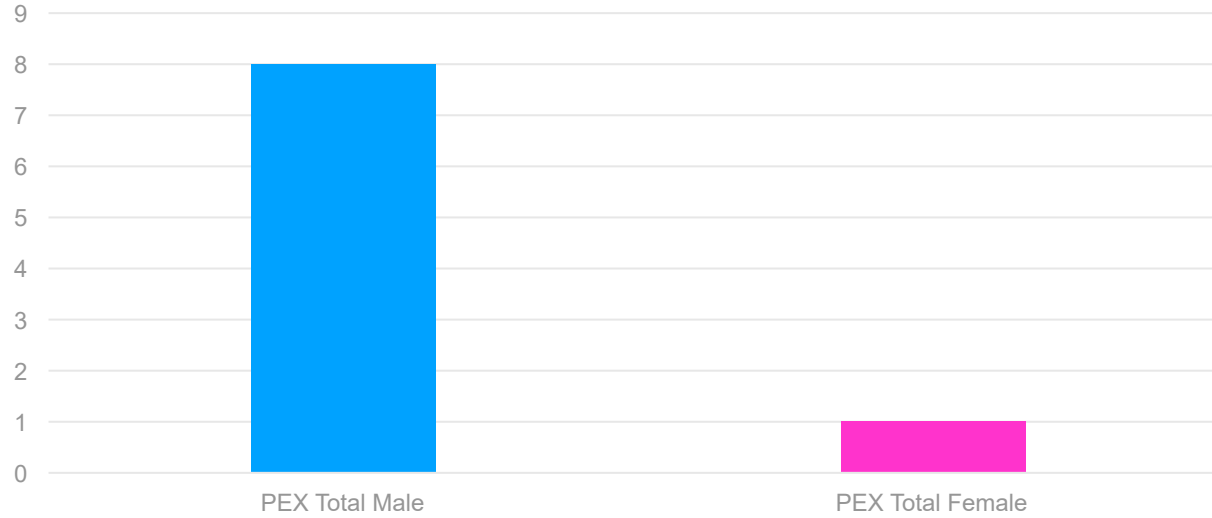
	PEX Issued During the Year	Withdrawn/not upheld	End of year PEX Total
Total number of Exclusions from Middlesbrough Schools	11	2	9

# Update on Academic Year 2022-23

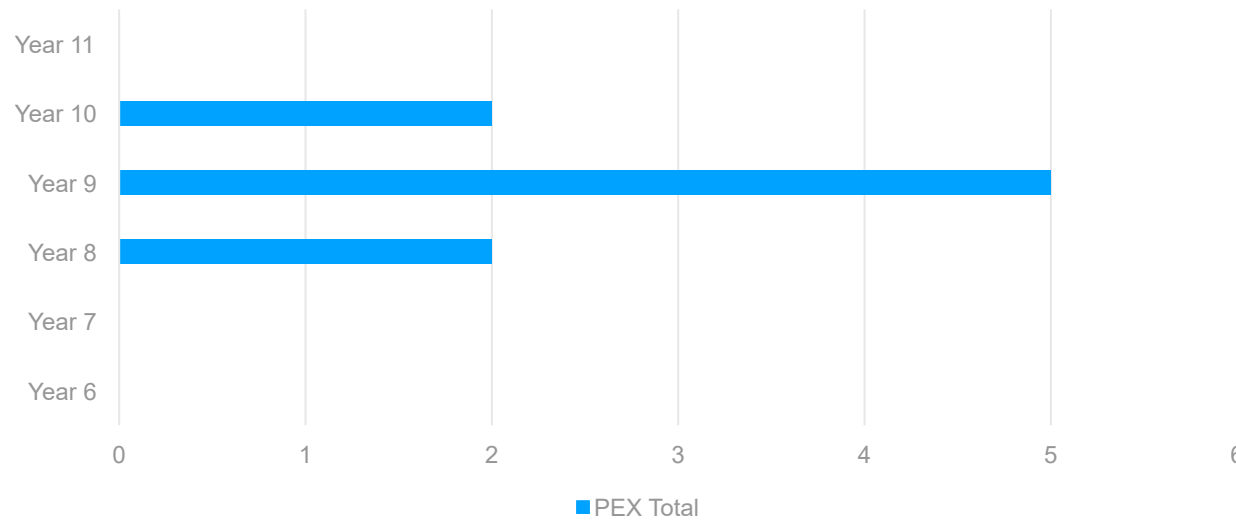
## Sept – Oct Half Term Permanent Exclusions



### Permanent Exclusions in Middlesbrough Schools Male/ Female Split



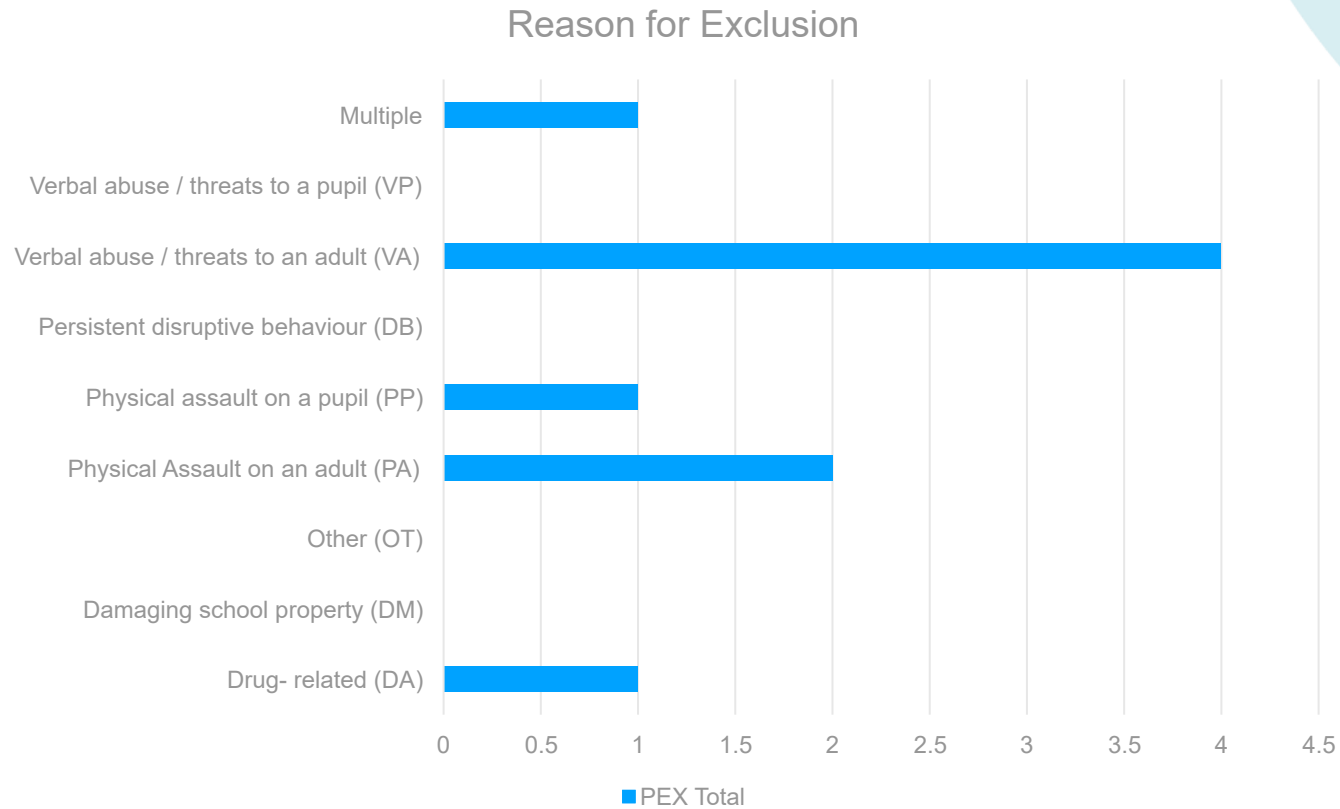
### Permanent Exclusions in Middlesbrough Schools by Year Group





# Update on Academic Year 2022-23

## Sept – Oct Half Term Permanent Exclusions

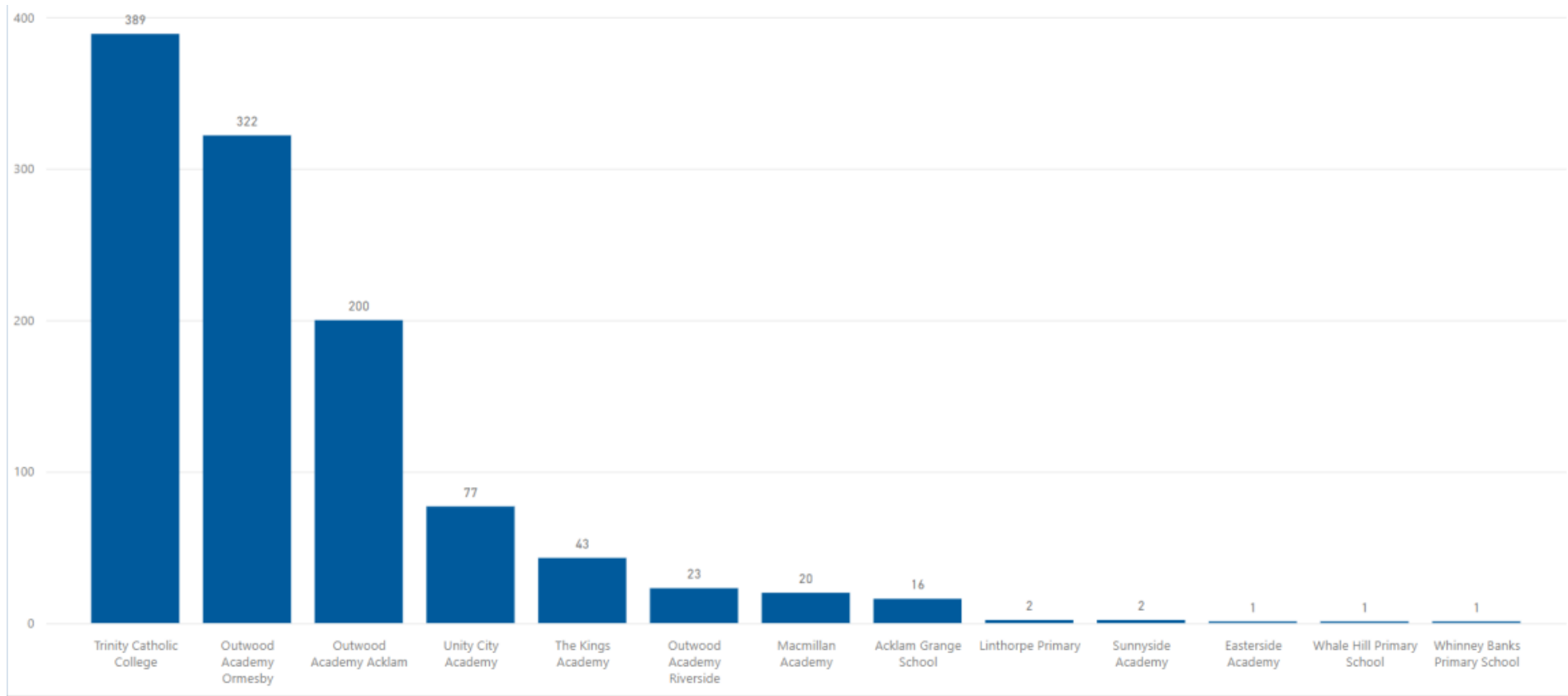


# Update on Academic Year 2022-23 Sept – Oct Half Term Suspensions



## Suspensions first Autumn half-term 2022

Note: some Primaries are not yet sending their suspensions



## How are we increasing the level of support and challenge to schools?



- The Inclusion and Outreach model is now fully embedded and changes have been made to speed up and streamline how schools' access support
- Appointed a new full-time Exclusion Manager with an exclusion/suspension remit. This role has also been relocated within the structure so that it is integrated into the Inclusion and Outreach model.
- There is an additional resource to provide guidance to parents about the process of challenging an exclusion
- All secondary schools are part of a SEND Peer Review during the Autumn term which will cover all aspects of inclusion/ exclusion.
- More robust reporting tools have been developed to improve senior manager oversight
- At an individual child level, there are regular multi-agency discussions with HTs and SLTs to avoid exclusion
- Two schools have been identified as having higher than average levels of exclusions and suspension. These are Trinity Catholic College and Outwood Ormesby. Solution focused meetings have been put in place with HTs and trust leads at these schools to deep dive into the data and focus on the vulnerable pupil cohort. These will be revisited throughout the year to monitor progress
- Ongoing discussion regarding permanent exclusion and suspension levels with the DfE