

| Pledge | Lead | The Goal | What would success look like? | Actions needed | Barriers |
|---|----------------------------|---------------------------------|---|--|---|
| Work with housing providers to provide more housing | Chris Cooke - The Mayor | Sustained Safe Suitable Tenancy | <ul style="list-style-type: none"> • All young people prepared for independence • Sustained Tenancy • No more Air B&B's • More accommodation which is suitable • More available accommodation • Right support at the right time | <ul style="list-style-type: none"> • Funding secured • Resources • Trained staff • Identify good areas • Consult young people • Developing independence skills | <ul style="list-style-type: none"> • Poor Accommodation • Unsafe areas • No access to ID • Inappropriate areas • Poor transport links • Unqualified staff |

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| <p>Ensure Pathways plans are aspirational supporting young people to have a clear vision in all areas. Capturing clear views and wishes setting realistic steps to achieve.</p> | <p>Sharon Hetherington - Pathways</p> | <p>Co-Produce aspirational Pathways Plans</p> | <ul style="list-style-type: none"> • Short goals that young people can reach • Positive review of achievements • All plans have clear stepping stones – Housing, Education, training and employment and Health • Positive points in all plans • All young people would have an up-to-date plan with clear collaboration • Young people will know what their plan said and what actions were being achieved • Young people’s needs are carefully considered, and they get support to access further education, training and employment. • Quality Assurance used to look at collaboration and quality | <ul style="list-style-type: none"> • Training and development for workers • Identification of what is good planning • Practice and improvement team looking at good examples and practice and support expectations | <ul style="list-style-type: none"> • Workforce stability • Collaboration with young person and social worker if relationship not established. |

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| <p>Proactively work with mental health professionals to meet the needs of the young people who are affected by mental health issues.</p> | <p>Zafar Uddin - Executive Member for Children's Services</p> | <ul style="list-style-type: none"> • Access to emotional/Mental health support practitioner – Cared for and care experienced young people. Without waiting lists • Specialist team to meet the needs of our young people | <ul style="list-style-type: none"> • Fewer disrupted homes • Stability in homes • Access to support • Timely accessible support • Lower hospital admissions • Reduce substance misuse • Enhance good behaviour | <ul style="list-style-type: none"> • Explore options to commission services • Custom safety plans for times of crisis • Needs a CAMHS rep • Drug and alcohol rep • Training • Awareness • Family support/Network support • Identity • Peer support | <ul style="list-style-type: none"> • Finding the right practitioners • Financial constraints • Domestic violence and Domestic abuse. • Not in Education, Training or employment • Housing • Access to services • Changes in personal Advisors • Risk taking behaviour • Not knowing who your working with |

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| To explore care ambassadors' apprenticeships. | Sharon Hetherington - Pathways | | | | <ul style="list-style-type: none"> • No finance to pay for Apprenticeships • No training to support • Not the right overarching support • Not enough roles |
| To ensure that our young people are prepared for adult life and currently the team are putting places in place to ensure this happens. | Rob Hamer Interim Head of Service for Placements and Resources RI for residential placements. | Preparing for Independence | <ul style="list-style-type: none"> • Consistency of young people being able to meet daily health and emotional and financial needs. • Young people will transition to adulthood with a good place to live and be able to manage daily tasks with the skills and knowledge they have developed. • Quality Assure pathway planning and review actions being completed | <ul style="list-style-type: none"> • Develop life skills training • Foster carers, residential staff and support workers to know what is needed to prepare young people | <ul style="list-style-type: none"> • Staff retention • Young people at different developmental stages • Financial support for Personal Advisors to support independence tasks |

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| Implement training for social care staff to be led by young people. | Joe Tynan – Executive Director of Children’s Services | 100% of Children’s Services staff are trained | <ul style="list-style-type: none"> • We get feedback from young people on their experiences • Better relationships • Young people gain experiences | <ul style="list-style-type: none"> • Celebrate young people’s achievements • Conducive atmosphere for working • Training for young people • Incentives • Involvement in their plan | <ul style="list-style-type: none"> • Poor take up of training • No train the trainer courses • Lack of skills • Lack of support |



MIDDLESBROUGH
CHILDREN
MATTER

Next Steps

1. The Corporate Parents to consider all the areas, identify actions with timescales
2. The next engagement event will cover the remaining pledges