

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND)

DRAFT TERMS OF REFERENCE

- a) To examine key data in respect of children and young people with special educational needs and disabilities in Middlesbrough.
- b) To identify:
 - the range of special educational needs and disabilities that children and young people may experience; and
 - the impact of special educational needs and disabilities on the ability of children and young people to learn and achieve alongside their peers.
- c) To examine how the Local Authority works with early years providers, schools and colleges to identify and support all the children and young people in Middlesbrough who have or may have special educational needs and disabilities.
- d) To investigate how Education, Social Care and Health work collectively to deliver SEND provision at a local level.
- e) To examine how the views, wishes and feelings of the child/young person and their parents are gained and how the child/young person is encouraged to participate as fully as possible in decisions.
- f) To identify best practice strategies in supporting children and young people with special educational needs and disabilities.